



Final Adequate Yearly Progress (AYP) Status for the 2008-09 School Year: Not Achieved

Based on the spring 2009 Connecticut Mastery Test (CMT)



Mansfield School District Mansfield Middle School School

| | | | | | |
|---|--------------------|---------|--------------------------|---------|-----------------------------|
| Adequate Yearly Progress (AYP) Targets: | Participation Rate | | % At or Above Proficient | | % At or Above Basic |
| | Mathematics | Reading | Mathematics | Reading | Writing |
| | 95% | 95% | 82% | 79% | 70% (or annual improvement) |

| Subgroup ¹ | Participation Rate ² | | | | | | | % At or Above Proficient | | | | | | | |
|--|---|-------------|-------------|---------|-------------|-------------|-----------------|---|---------------------|----------|-----------------|---|---------------------|----------|-----------------|
| | Mathematics | | | Reading | | | AYP Target Met? | Mathematics | | | | Reading | | | |
| | Current | 2 Year Avg. | 3 Year Avg. | Current | 2 Year Avg. | 3 Year Avg. | | Unadjusted | Confidence Interval | Adjusted | AYP Target Met? | Unadjusted | Confidence Interval | Adjusted | AYP Target Met? |
| Whole School (n = 570) | 99.8 | 100 | 100 | 99.7 | 100 | 100 | Yes | 91.4 | 3.5 | 94.9 | Yes | 87.5 | 4.4 | 91.9 | Yes |
| American Indian (n = 2) | Fewer than 40 students in this subgroup | | | | | | | Fewer than 40 students in this subgroup | | | | Fewer than 40 students in this subgroup | | | |
| Asian American (n = 50) | 98.1 | 99 | 99 | 100 | 100 | 99 | Yes | 94 | 8.1 | 100 | Yes | 88.2 | 10.9 | 99.1 | Yes |
| Black (n = 22) | Fewer than 40 students in this subgroup | | | | | | | Fewer than 40 students in this subgroup | | | | Fewer than 40 students in this subgroup | | | |
| Hispanic (n = 30) | Fewer than 40 students in this subgroup | | | | | | | Fewer than 40 students in this subgroup | | | | Fewer than 40 students in this subgroup | | | |
| White (n = 466) | 100 | 100 | 100 | 99.6 | 100 | 100 | Yes | 92.7 | 3.5 | 96.2 | Yes | 89.2 | 4.4 | 93.7 | Yes |
| Students with Disabilities ³ (n = 94) | 100 | 100 | 100 | 100 | 100 | 100 | Yes | 63.4 | 16.4 | 79.8 | No | 53.5 | 16.4 | 69.9 | No |
| English Language Learners (n = 6) | Fewer than 40 students in this subgroup | | | | | | | Fewer than 40 students in this subgroup | | | | Fewer than 40 students in this subgroup | | | |
| Economically Disadvantaged (n = 84) | 100 | 100 | 100 | 87.5 | 94 | 95 | Yes | 81 | 10.2 | 91.1 | Yes | 71.4 | 11.8 | 83.3 | Yes |

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| Additional Academic Indicator: Writing, % At or Above Basic | AYP Target Met? | Yes |
|--|------------------------|------------|

¹ It is possible for a subgroup to be of sufficient size (40 or greater) for the calculation of the participation rate, but not of sufficient size (fewer than 40) for the calculation of the percent at or above proficient. This is due to the omission of absent students from the calculation of the percent at or above proficient. If a school does not have the required 95 percent participation with 40 or more students, it will not have made AYP, regardless of the subgroup size for the percent at or above proficient calculation.

² For any school or subgroup that did not meet the 95 percent participation rate criterion, a two- and three-year average participation rate using 2009, 2008, and 2007 CMT is calculated. If the two-year or three-year average was greater than the current participation rate, it was used for the AYP analysis.

³ Students who were identified as a student with a disability on the 2007 and/or 2008 CMT, but not on the 2009 CMT, were included in the percent at or above Proficient calculation for this subgroup.