

- to expand the supply of high quality early childhood education to build strong connections between early care and elementary education
 to increase the quality of the existing early childhood education to improve student's social, emotional and academic performance

Local Objective: (may have multiple objectives for each community goal) **Continue to support strong governance structure**

MANSFIELD 2008-09				Expected Outcomes	
Type of Change	Strategies	Responsible Parties	Resources Needed	Short-term Outcomes 2008-2009	Long-term Outcomes
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input type="checkbox"/> New <input type="checkbox"/> Revised <input checked="" type="checkbox"/> Continuing	Maintain regular operating sub committees: Executive, School Readiness, Parent Engagement and Membership	MAC Sub-committee chair&members, MAC Chair, MAC Members, Co-ordinator	Discovery Liaison MAC Members Volunteers	Members of each sub-committee complete a list of goals and actions to achieve goals, review every 6 mos.	Achievement of strong governance structure for sustainability.
<input checked="" type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					
<input checked="" type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	Create job descriptions for Chair, Coordinator and Collaborative Agent.	Co-ordinator, S.S.Director, MAC Executive Council	Review collection of job descriptions from the GMF List- serve	Staff needs assessment to solidify roles and responsibilities.	Achieve a strong governance structure for sustainability.
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	Explore the role of the collaborative agent to facilitate access to in-kind and financial resources, leverage community attention to e.c.e., build relationships with influential community leaders and report to MAC on them. Facilitate strategic thinking.	EASTCONN representative to MAC, MAC membership	EASTCONN representative attendance at MAC meetings	Develop deeper and more useful relationships at State level and create and ensure meaningful representation for ece issues.	Achieve strong governance structure for work at the State level.
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					

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Local Objective: (may have multiple objectives for each community goal) **Develop and maintain a system for regular parent engagement and leadership.**

MANSFIELD 2008-09														
Type of Change	Strategies	Responsible Parties	Resources Needed	Short-term Outcomes 2008-2009	Long-term Outcomes									
<input checked="" type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy	Using Parent Voices in Action Model review and analyze any other opportunities for parent engagement and leadership including on-going recruitment practices and opportunities for leadership on MAC	MAC Parent Sub-committee, MAC Coordinator	GMF Liaison, Parent Voices in Action Tool Kit, PEP Graduates	Make parents' voice an integral part of MAC's decisions	Consistent parent leadership & involvement with local leadership involving issues related to young children									
<input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing						<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy	Assess the PEP program model to review effectiveness of PEP and other program models for parent engagement and leadership.	MAC Parent Sub-committee, MAC Members, MAC Coord.	Financial resources to adopt best program model.	Comparative data to recommend parent leadership and engagement program best suited to Mansfield	Consistent parent leadership & involvement with local leadership involving issues related to young children	<input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy	Continue communication with families and community through MAC produced resources for families with young children: Family Info. Packet, Family Fun in Mansfield, Directory of Licensed Providers, ECE updated information at Fairs
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy	Assess the PEP program model to review effectiveness of PEP and other program models for parent engagement and leadership.	MAC Parent Sub-committee, MAC Members, MAC Coord.	Financial resources to adopt best program model.	Comparative data to recommend parent leadership and engagement program best suited to Mansfield	Consistent parent leadership & involvement with local leadership involving issues related to young children									
<input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing						<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy	Continue communication with families and community through MAC produced resources for families with young children: Family Info. Packet, Family Fun in Mansfield, Directory of Licensed Providers, ECE updated information at Fairs	MAC Volunteers, MAC Coordinator	Leveraged funds for publications	Raise awareness regarding the importance of quality ece and local resources and maintain consistent and accurate flow of e.c.e. information	Consistent parent leadership & involvement with local leadership involving issues related to young children	<input type="checkbox"/> New <input type="checkbox"/> Revised <input checked="" type="checkbox"/> Continuing		
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy	Continue communication with families and community through MAC produced resources for families with young children: Family Info. Packet, Family Fun in Mansfield, Directory of Licensed Providers, ECE updated information at Fairs	MAC Volunteers, MAC Coordinator	Leveraged funds for publications	Raise awareness regarding the importance of quality ece and local resources and maintain consistent and accurate flow of e.c.e. information	Consistent parent leadership & involvement with local leadership involving issues related to young children									
<input type="checkbox"/> New <input type="checkbox"/> Revised <input checked="" type="checkbox"/> Continuing														

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Local Objective: (may have multiple objectives for each community goal) **Continue data collection for infant/toddler access to inform local leaders and decision makers.**

MANSFIELD 2008-09				Expected Outcomes	
Type of Change	Strategies	Responsible Parties	Resources Needed	Short-term Outcomes 2008-2009	Long-term Outcomes
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input type="checkbox"/> New <input type="checkbox"/> Revised <input checked="" type="checkbox"/> Continuing	Continue to review Provost Council data.	Infant-Toddler Ad Hoc group of MAC	Provost Council data, Survey developed by ad hoc MAC group, List and data of surrounding towns providers and access for I/T.	Identify gaps in data and areas of need and further study.	Ensure that access to affordable high quality infant/toddler care is seen as a priority in the town wide plan.
<input type="checkbox"/> New <input type="checkbox"/> Revised <input checked="" type="checkbox"/> Continuing					
<input type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy <input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	Collect and analyze new data regarding access in Mansfield and surrounding towns	Infant-Toddler Ad Hoc group of MAC	TA from GMF for Data collecting and analysis	Develop comprehensive picture of needs and capacity of infant/toddler care.	Ensure that access to affordable high quality infant/toddler care is seen as a priority in the town wide plan.
<input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	Develop recommendations for further action steps based on data reported to local leaders	Infant-Toddler Ad Hoc group of MAC MAC Coord.	Representation at BOE Meeting and Town Council Meeting	Request response for practice or policy changes	Ensure that access to affordable high quality infant/toddler care is seen as a priority in the town wide plan.
<input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing	Identify and implement opportunities to work collaboratively with UConn Work Life Council	Infant-Toddler Ad Hoc group of MAC, MAC Coord., MAC member on the Work/Life Council	Data collected for Mansfield and surrounding areas, recommended further steps	Maximize resources and avoid duplication of efforts for access to infant/toddler care	Ensure that access to affordable high quality infant/toddler care is seen as a priority in the town wide plan.
<input type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					

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Local Objective: (may have multiple objectives for each community goal) **To strengthen and enhance relationships developed at local and state level.**

MANSFIELD 2008-09			Expected Outcomes		
Type of Change	Strategies	Responsible Parties	Resources Needed	Short-term Outcomes 2008-2009	Long-term Outcomes
<input checked="" type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy	Work with Mansfield League of Women Voters to interview local candidates on their platform re.ece at LWV Candidate's Night.	Mansfield LWV, MAC Council, Representative	Meaningful questions for Candidates re: ece platform	Gain endorsement of local leadership for ece agenda	Position MAC to be influential both locally and statewide
<input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					
<input checked="" type="checkbox"/> Process <input type="checkbox"/> Practice <input type="checkbox"/> Policy	Explore regional opportunities to leverage with local and state leaders around early care and ed.	EASTCONN representative, MAC Council, MAC Coord. Local leaders & State leaders	Advertising budget for event MAC coord. Time, SS Director's time Council volunteers	MAC has an impact on local and state policy for ece agenda	Position MAC to be influential both locally and statewide
<input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy	Continue to partner with the Public School System via meetings between center directors and building principals, pre k teachers and k teachers, and mutual visits between pre k teachers and k teachers	Superintendent, Director of Curriculum, Center Directors, Principals, MAC Coord., Teachers	Food for luncheon meeting of pre k, and k teachers, Materials from <u>Planning for Terrific Transitions</u>	Support a seamless Transition between pre school and kindergarten in the public schools	Position MAC to be influential both locally and statewide
<input type="checkbox"/> New <input type="checkbox"/> Revised <input checked="" type="checkbox"/> Continuing					
<input type="checkbox"/> Process <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Policy	Develop transition assessment	Pre k and K teachers MAC Coordinator	Use <u>Planning for Terrific Transitions</u> guide, MAC Co-ord. Time, Teachers' time release	Support a seamless Transition between pre school and kindergarten into the public schools	Position MAC to be influential both locally and statewide
<input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Continuing					