

# Professional Learning for Mansfield's Staff



# Learner Centered



Focused on identified student and professional growth areas.

Matched to district, school, and teacher goals.

# Job Embedded



Grounded in day to day teaching practices

Integrated into the work day

Focused on content specific instructional practices

# Professional Learning



Active teacher involvement

Inquiry-based process



We work in small groups to develop shared understandings of curriculum, where we are as a district, and where are we going.

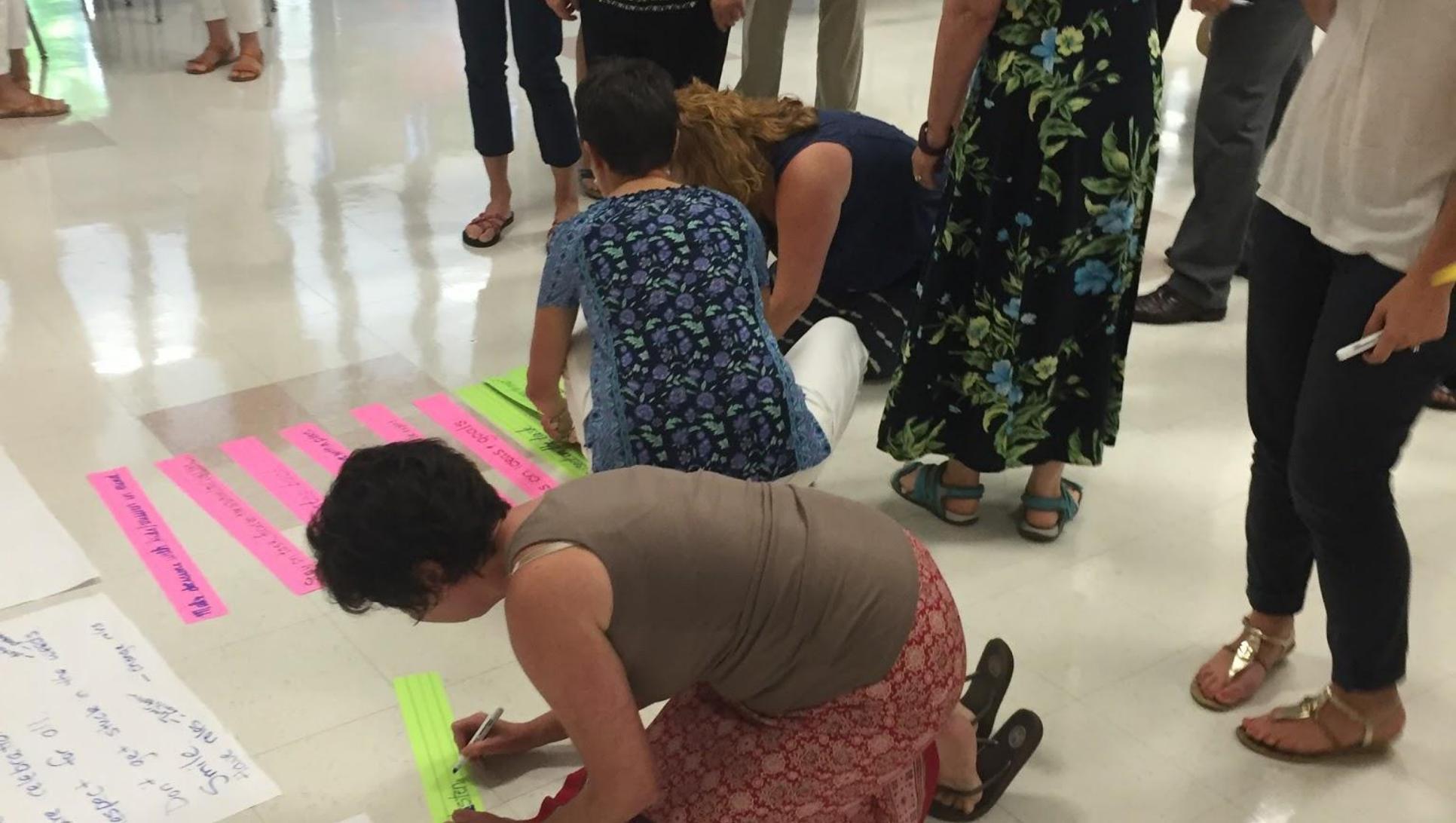




Our own professional learning is grounded in student learning.

Building bridges...





Don't get stuck in the weeds  
respect for all  
Smile get stuck in the weeds  
- don't miss the forest for the trees

With down with salamu in our

K... ..

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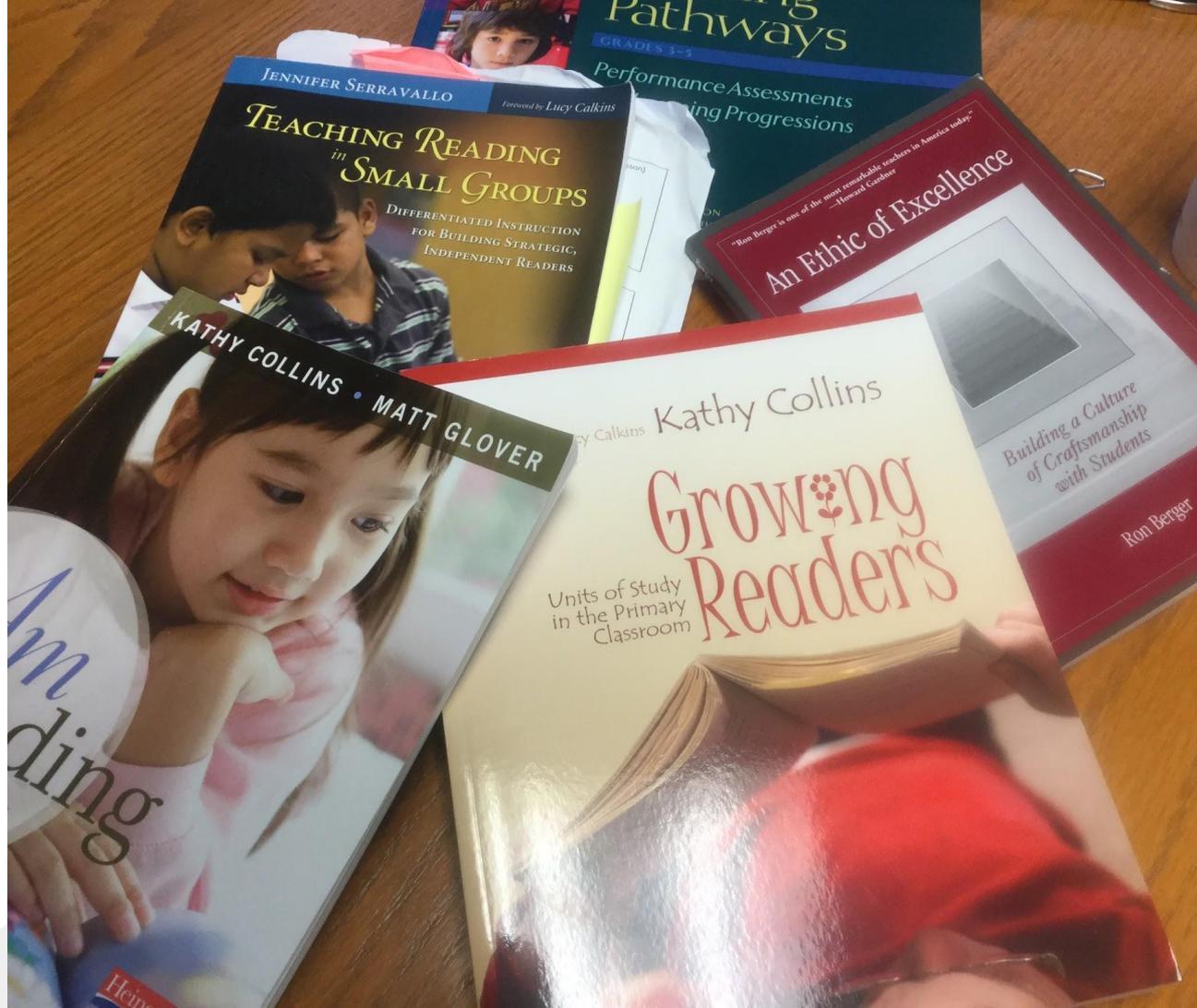
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PLCs, staff meetings, team meetings, JEPD

**Research**  
**Reflect**  
**Understand**  
**Discuss**  
**Plan**  
**Implement**  
**Reflect**  
**Refine**





**Charts and Graphs**  
An organized picture or diagram that shows information in a clear and easy-to-understand way.

**Headings**  
A short sentence or phrase that tells you what the main topic of a piece of writing is.

**Time Lines**  
A diagram that shows the order of events in a story or the sequence of steps in a process.

**Text and Pictures**  
A diagram that shows the relationship between text and pictures in a piece of writing.

**Diagrams and Cutaways**  
A diagram that shows the parts of an object or a process.

**LET'S WRITE!**

Before writing, you should think about what you want to say. You can use these ideas to help you:

- Brainstorming
- Freewriting
- Outlining
- Using a graphic organizer

When you are writing, you should think about your audience. You should also think about the purpose of your writing.

After you finish writing, you should read your work to a friend or family member. They can help you see if you have made any mistakes and if your writing is clear and interesting.

**LET'S WRITE!**

**Teacher Conference**  
A meeting between a teacher and a student to discuss the student's work and progress.

**Parent Contact**  
A way for parents to stay involved in their child's education.



Impact on learning...

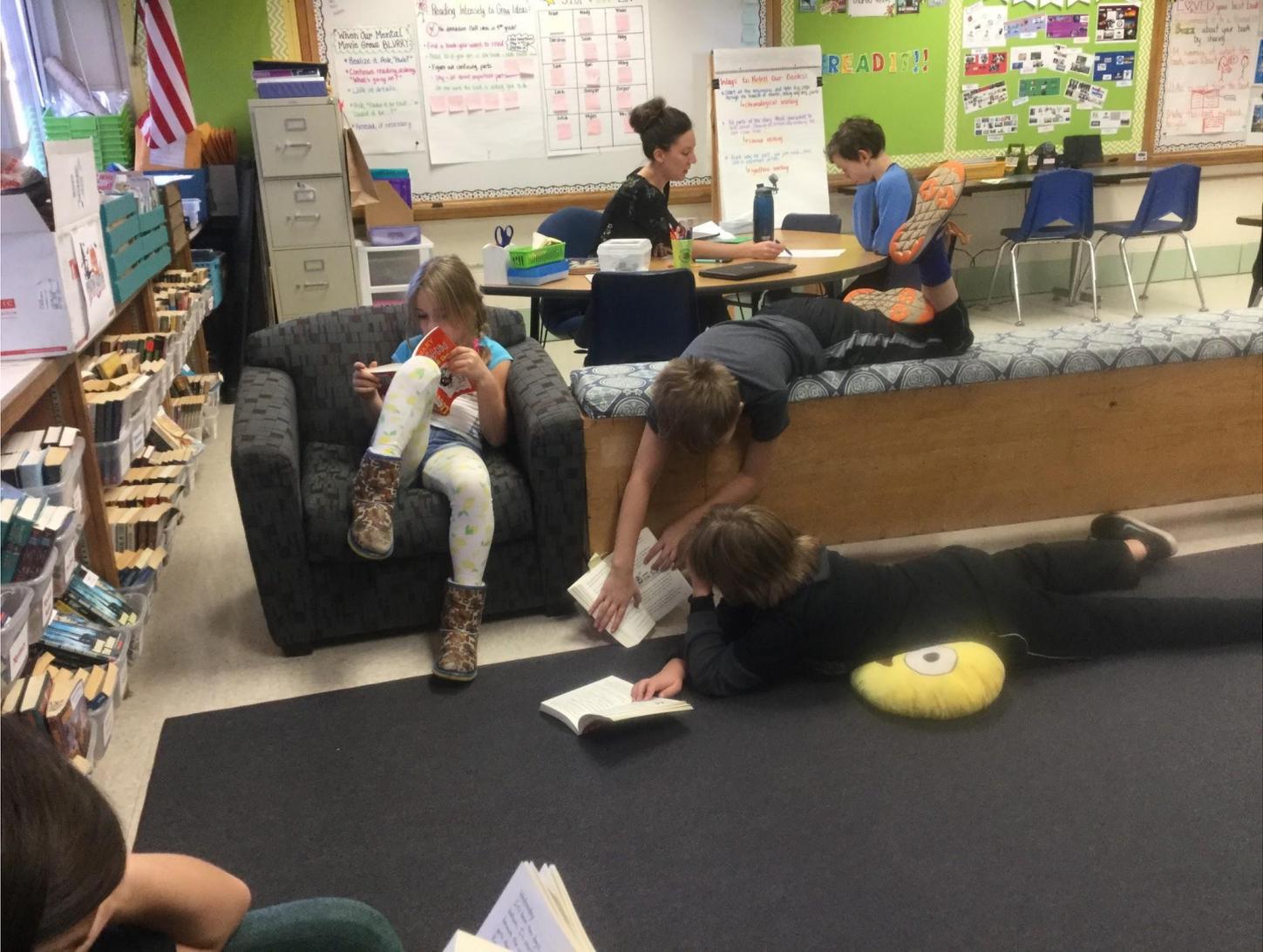
Impact on learning...

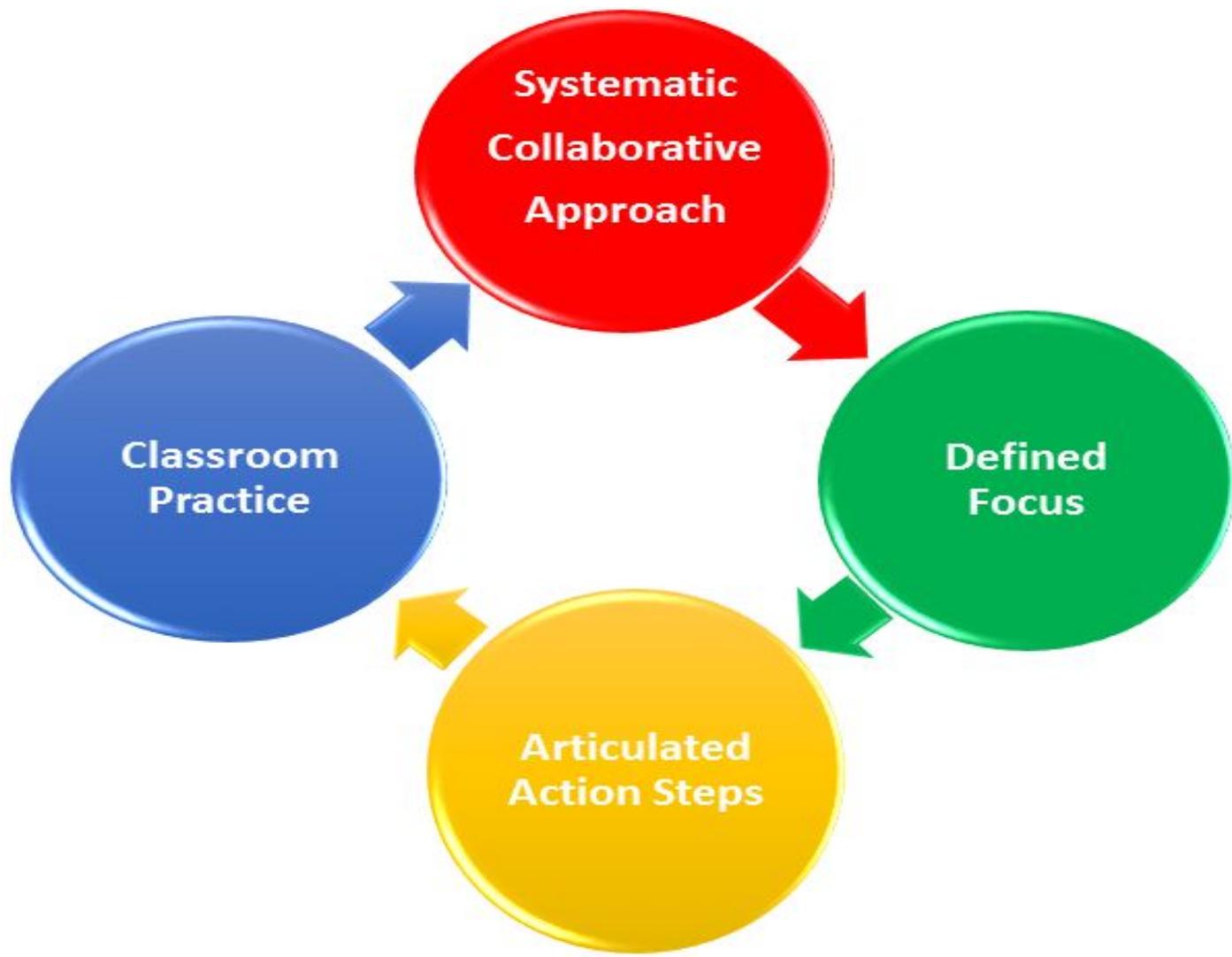
4 Sit up Straddle  
Ready and Feet Out  
For Good Listening

SWIMBLE

Think When You Read  
Connect  
Predict  
Picture  
Question  
Summarize

Month	Day	Event
June	1	
June	2	
June	3	
June	4	
June	5	
June	6	
June	7	
June	8	
June	9	
June	10	
June	11	
June	12	
June	13	
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June	30	





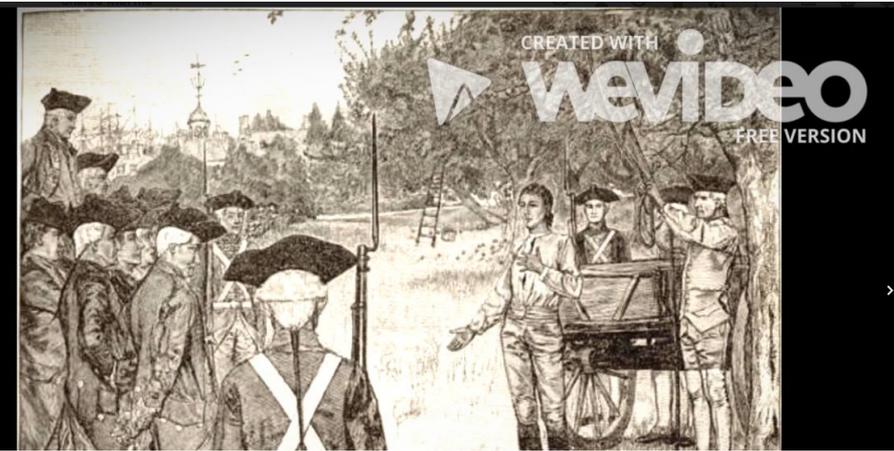
# Scope of our Work

Project  
Based  
Learning

Reader's  
Workshop

NGSS Unit  
Work

Classroom  
Specific



Collaboration & Research that leads to new student work products.



He also catered to wealthy and important Britishmen. He liked to establish trust in his clientele, so he ended up becoming well-liked by the British officers.



The Four C's in art.



Purposeful  
Professional  
Learning



Occurring  
Consistently



Leads to Stronger  
Student  
Outcomes

