



**AGENDA  
MANSFIELD ADVOCATES FOR CHILDREN**

Wednesday, October 6, 2010

5:00-6:00 Team Meetings, 6:00-7:00MAC Meeting, 7:00-8:00Team Meetings  
Council Chambers- Town Hall

If you are unable to attend this meeting, please call 860-429-3338

**Desired Outcomes:** Participate in Ice Breaker  
Attend to Announcements  
Attend to report on MAC at the Festival on Green Fair – ad hoc committee?  
Participate in team meetings  
Develop more specific MOAs and Action Plans –get the story behind  
Take budget hand outs

<b>-WHAT (Topic)</b>	<b>HOW (Process)</b>	<b>WHO (Roles)</b>	<b>WHEN (Time)</b>
<b>Actions needed and Announcements</b>	-Welcome -Adopt minutes of August 4, 2010 & Budget Handout -Community Conversation Award-Executive Council  -Introductions: Chelsea Laughran-ECSU Data Intern Sasha Davis – CT Parent Power (MAC Financial Report for April-August-Hand Out)  <u>Local Fairs:</u> Festival on the Green 9/12/10 Brief Report Farm to Table Event 9/28/10 Brief Report	Gloria  Sandy  Patty, Jane, Jess, Sonya, Vicki, Donna, Gloria	6:00-6:05PM  6:05PM-6:12PM  6:12-6:20PM
<b>Ice Breaker</b>	<b>Group Exercise</b>	<b>Gloria</b>	<b>6:20-6:25PM</b>
<b>NEW MAC MEETING TIMES</b>	Calendars- Discuss New meeting times –half hour less and no interruptions of team, and time food available early 5:00 Food available, 5:00/5:30-6:30 Team Time, 6:30-7:30 Full MAC meeting <b>NEW CALENDAR</b>	<b>Gloria</b>	<b>6:25-6:35PM</b>
<b>School Readiness</b>	<b>Update re School Readiness Liaison and Council responsibilities-</b>	<b>Sandy</b>	<b>6:35-6:40PM</b>
<b>Team Up-Dates</b>	<b>Team Leader share Action Plans with the group and take 5 min. to update the whole MAC group assembled</b>	<b>Team Leaders</b>	<b>6:40-6:55PM</b>
<b>Team Assignments</b>	<b>Work on Action Plans –be specific</b> <b>Story behind the numbers must come first</b> <b>MOAs: does your team have enough; are they specific enough?</b>  <b>Team Meetings</b>	<b>Gloria</b>  <b>All</b>	<b>6:55-7:00PM</b>

**“All Mansfield Children ages birth through 8 years old are healthy, successful learners and connected to the community.”**