

# **Southeast Elementary School**

## School Development Plan 2020-2021

### **Mission:**

It is the mission of the Mansfield Board of Education, in partnership with the Mansfield community, to ensure that all children acquire the knowledge, skills, and attributes essential for personal excellence in learning, life, and work within our global community.

### **We Believe:**

- It is our obligation to teach academic and social skills while promoting the emotional, physical, and behavioral development of all children.
- Children thrive and experience success when we provide instruction and opportunities that value individual abilities and interests.
- Equal access to our district's programs and services will be afforded to all children.
- All children and staff deserve a safe, secure and supportive school environment.
- Schools excel when staff engage in continuous improvement of practice and life-long learning.
- It is the responsibility of our schools to engage, support, and involve families.
- Our schools are strengthened when the school and community work together, each contributing to the success of the other.

### **District Framework**

1. The district is committed to promoting rigorous academic outcomes, social skills, and the habits of mind necessary for growth in life, learning, and work beyond school including the ability to communicate effectively, work collaboratively, and think critically and creatively.
2. The district is committed to providing student-centered instructional practices that are responsive to student learning styles, promote resilience, and allow for personalization and individual growth in academics and the related arts.
3. The district uses purposeful assessments to inform instruction and monitor individual student progress aligned with learning goals.
4. The district supports embedded professional learning that advances the goals of the district and engages staff in continuous improvement.
5. The district celebrates the unique and diverse community of Mansfield by building partnerships between families, schools, and the larger community.
6. The district works in a fiscally responsible manner to align its organizational systems and resources to achieve established goals.

## **District Framework Statement Aligned to School Goal 1**

Statement 1: The district is committed to promoting rigorous academic outcomes, social skills, and the habits of mind necessary for growth in life, learning, and work beyond school including the ability to communicate effectively, work collaboratively, and think critically and creatively.

Statement 2: The district is committed to providing student-centered instructional practices that are responsive to student learning styles, promote resilience, and allow for personalization and individual growth in academics and the related arts.

Statement 4: The district supports embedded professional learning that advances the goals of the district and engages staff in continuous improvement.

### **Southeast School Goal 1:**

Deepen student centered learning by providing students opportunities to create new items with a design thinking approach in a virtual or live makerspace environment.

#### *Performance Outcomes*

85% of students will respond positively to a question about the work I do in school is interesting.

85% of students will respond positively to a question about the work I do in school is challenging.

#### *Priorities*

- Each class will participate in a minimum of two projects in the SECRET(SouthEast Creates Really Exciting Things) Lab.
- Students will participate in the design thinking process which will serve as the core of their projects.
- An outdoor makerspace will provide opportunities for students to build and create with natural materials, both during recess and as part of the school day.
- A feedback and revision cycle will be utilized to allow for best thinking and a growth mindset during the design process.
- Process and designs will focus on the skills of the 5 Cs.

#### *Actions and Professional Learning Plan*

- The Southeast Leadership Team will design makerspace projects to start the school year virtually.
- A seven step design thinking approach will be used to guide the process (ask, imagine, plan, create, test, improve, present).
- The Librarian will participate in collaborative planning meetings to support teachers planning and thinking and use of the makerspace items and vision.
- Staff meeting time will be dedicated to makerspace projects/complex tasks design.

## **District Framework Statement Aligned to School Goal 2**

Statement 5: The district celebrates the unique and diverse community of Mansfield by building partnerships between families, schools, and the larger community.

Statement 3: The district uses purposeful assessments to inform instruction and monitor individual student progress aligned with learning goals.

## **Southeast School Goal 2**

**Ensure that all students succeed academically and socially while living through a pandemic. Be responsive to students and/or families who are struggling and support their needs through the school based Cares Team.**

### *Performance Outcomes*

90% of students will respond that adults at my school care about students (Q.7)

95% of families will respond that adults at my school care about students. (Q.7)

### *Priorities*

- Using an equity lens, ensure that all families have what they need to feel safe and have their basic needs met.
- Develop a strong foundation of Social Emotional Learning practices for all students, families and staff.
- Support all families who are struggling financially, or emotionally during the pandemic.
- Use student performance evidence to plan instruction focused on utilizing learning progressions and identify students who have regressed due to loss of schooling or other factors.

### *Actions and Professional Learning Plan*

- Create a school based Cares team to support families in need and share with all our families.
- Find funding to support the additional needs for resources.
- Provide professional learning about students who are disengaged either in person or remote.
- Develop a screening tool to identify students who are displaying early signs of disengagement.
- Share the Yale Course "SEL Strategies in Times of Uncertainty and Stress" with all staff and allow time for completion of the online 10-hour course.
- Conduct morning meetings 5 days a week, either virtually or live, to allow for students to share their emotions and connect with each other.
- Assess progress of students' performance using standardized measures of evidence: STAR (in Grades 2 – 4), Early Literacy STAR (K-1), and Smarter Balanced (in Grades 3 and 4).
- Assess progress of students through various informal measures of evidence: reading response journals, Jot Lot notes, conferencing notes, reading logs,

participation in mini-lessons, shared read aloud, interactive read aloud books and small group work.

### **District Framework Statement Aligned to Parent Stakeholder Goal**

Statement 1: The district is committed to promoting rigorous academic outcomes, social skills, and the habits of mind necessary for growth in life, learning, and work beyond school including the ability to communicate effectively, work collaboratively, and think critically and creatively.

Statement 5: The district celebrates the unique and diverse community of Mansfield by building partnerships between families, schools, and the larger community.

### **Parent Stakeholder Goal**

Southeast School will implement effective school-to-home and home-to-school communication practices to build a partnership between families and school. This communication shall focus on the instructional progress, as well as the developmental progress of the child socially and emotionally, despite the method of schooling.

#### ***Performance Outcomes***

92% of families will respond that communication from school is effective. (Q.21)

92% of families will respond that they feel a sense of belonging to the school community. (Q.8)

92% of families will respond that they feel comfortable talking to at least one adult in the school. (Q.10)

#### ***Actions and Professional Learning Plan***

- All students will participate in a morning meeting utilizing the Responsive Classroom Framework to build social and emotional skills appropriate for individual students and the class.
- Classroom teachers will reach out to families during the first month of school via email or phone, to introduce themselves and share something positive about their child.
- Principal will engage the school community in zoom sessions to hear updates on school safety, schooling methods, and academic updates.
- Classroom teachers will provide Open House videos for families due to the pandemic.
- Establish formal mechanisms for families to communicate with administrators and teachers (e.g., direct phone numbers, email, Seesaw App, Google Classroom, and School Messenger and/or Remind).
- The principal will maintain and update a Southeast slide show which gives families an insiders look at our school and how learning connects to life. It will be available both in the hallway on a TV monitor, as well as on the Southeast home page.

## Key Longitudinal Data Points for Southeast

**\*Due to Covid, there are no smarter Balanced testing results for the 2019-2020 school year.**

### Southeast Population Trends

2011 -2012	2012 -2013	2013 -2014	2014 -2015	2015 -2016	2016 -2017	2017 -2018	2018 -2019	2019-20 20
257	252	242	241	242	227	180	183	163

### Southeast Free/Reduced Lunch Trends

2011 -2012	2012 -2013	2013 -2014	2014 -2015	2015 -2016	2016 -2017	2017 -2018	2018 -2019	2019-20 20
28.4%	31%	28.5%	27.8%	27.3%	28.6%	20.6%	32.2%	38%

### Southeast English Language Learner Trends

2011 -2012	2012 -2013	2013 -2014	2014 -2015	2015 -2016	2016 -2017	2017 -2018	2018 -2019
7%	4.9%	5.8%	6.2%	7%	5.3%	5.6%	6%

### Smarter Balanced Results: Grade 3

Year	Subject	State	District	Southeast
2015	ELA	54%	71%	72%
2015	Math	48%	69%	69%
2016	ELA	54.0%	83%	76%
2016	Math	52.8%	77%	72%
2017	ELA	51.8%	73%	73%
2017	Math	53.1%	74%	68%

2018	ELA	53.1%	81%	<b>82.1%</b>
2018	Math	53.8%	76%	<b>76.9%</b>
2019	ELA	54.3%	68%	<b>68%</b>
2019	Math	55%	78%	<b>64%</b>

### Smarter Balanced Results: Grade 4

Year	Subject	State	District	Southeast
2015	ELA	55%	84%	<b>80%</b>
2015	Math	44%	75%	<b>68%</b>
2016	ELA	55.6%	74%	<b>74%</b>
2016	Math	48.0%	77%	<b>72%</b>
2017	ELA	54.1%	81%	<b>78%</b>
2017	Math	50.0%	80%	<b>80%</b>
2018	ELA	54.9%	84%	<b>85.7%</b>
2018	Math	51.3%	79.8%	<b>68.6%</b>
2019	ELA	54.6%	76%	<b>68%</b>
2019	Math	52.5%	75%	<b>66%</b>

### Smarter Balanced Growth Report: Longitudinal

			Growth Rate				Average Percentage of Target Achieved			
District	School	Subject	2015-16	2016-17	2017-18	2018-19	2015-16	2016-17	2017-18	2018-19
Mansfield	Southeast	ELA	47.8%	53.2%	56.3%	40.5%	74.9%	77.7%	81.4%	55.5%
		Math	58.7%	59.6%	53.1%	35.1%	82.1%	84.3%	80.5%	62.4%